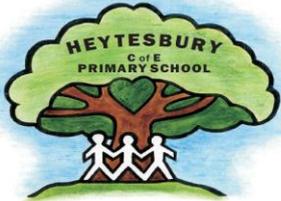


## CROCKERTON CHURCH OF ENGLAND VA PRIMARY SCHOOL and HEYTESBURY CHURCH OF ENGLAND VA PRIMARY SCHOOL

### VISION STATEMENT

We want every child to be happy, to be supported to do their best, be recognised and valued for themselves, enjoy their time at Crockerton/Heytesbury C of E Primary School and leave prepared for their future.

<b>Crockerton</b>		<b>Heytesbury</b>	
Mission Statement: <i>Within the love of God, together we live, learn, care and celebrate. For each other and for ourselves we aim for the best.</i>		Mission Statement: <i>At Heytesbury School, we believe in helping the whole child to develop within a secure, caring, Christian environment. We strive for every child to be the best they can in three key areas: Head, Hands, and Heart.</i>	
	Potters Hill Warminster Wiltshire BA12 8AB  Tel / Fax: 01985 212168  Head teacher: Mrs C. Clough		Greenlands Heytesbury Warminster Wiltshire BA12 0EA  Tel: 01985 840429  Head teacher: Mrs C. Clough

## Sex and Relationship Education

This is a combined, single policy which has been written on behalf of the Governing Body for Crockerton and Heytesbury Church of England VA Primary Schools

<b>Written</b>	<b>March 2015</b>
<b>Author</b>	<b>Policy Committee, review by Full Governors</b>
<b>Next Review</b>	<b>September 2017</b>

## **Purpose**

At both schools our policy on sex and relationship education is based on the DfES document 'Sex and Relationship Education Guidance' (DfES 0116/2000).

In the DfES document, sex education is defined as 'learning about physical, moral and emotional development'. The guidance states, 'It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex and sexual health'.

Sex education is part of the Personal, Social and Health Education (PSHEE) curriculum in our schools. When we inform our pupils through sex education about sexual issues, we do this with regard to morality and individual responsibility, and in a way that allows children to ask and explore moral questions. We do not use sex education as a means of promoting any form of sexual orientation.

## **Aims and objectives**

We teach children about:

- the physical development of their bodies as they grow into adults
- the way humans reproduce
- respect for their own bodies and the importance of sexual activity as part of a committed, long-term, and loving relations
- the importance of family life
- moral questions
- relationship issues
- respect for the views of other people
- sexual abuse, and what they should do if they are worried about any sexual matters.

At both schools the Sex and Relationships Education programme is appropriate to the age and needs of the children.

## **Context**

We teach sex education on the understanding that:

- it is taught in the context of loving relationships and family life
- it is part of a wider process of social, personal, spiritual and moral education
- children should be taught to have respect for their own bodies

- children should learn about their responsibility to others, and be aware of the consequences of sexual activity
- it is important to build positive relationships with others, involving trust and respect
- children need to learn the importance of self-control

### **Organisation**

The Headteacher co-ordinates the overall planning and delivery of the Sex and Relationships Education programme. They will work in close co-operation with the named governor for PSHEE and the Class teachers.

Children receive timetabled access to the PSHEE curriculum together with other PSHEE activities and events.

Our resources are kept in the staffroom/resource room and are available for parents/carers to view if requested.

A range of teaching strategies are utilised to provide the breadth of effective learning opportunities outlined in the framework for all children. These include:

- active learning,
- enquiry and discussion exercises which involve the children's full participation

The needs of the children are reflected in the planned programme, drawing on the children's own experiences and existing knowledge through the use of:

- end of year questionnaires
- discussion forums
- circle time
- visitors and visits

All members of staff are committed to delivering the Sex and Relationships Education programme, and they are supported by a regular in-service training programme. Non-teaching staff may be involved in a supportive role in some Sex and Relationships Education lessons and also play an important, informal pastoral support role with children. They will have access to information about the Sex and Relationships Education programme and are fully supported in their pastoral role.

The programme is also supported by a range of outside organisations and visitors who enhance the delivery of the programme and provide relevant and specialist information.

### **Equal Opportunities**

Both schools are committed towards equal opportunities in all aspects of school life. All resources are used support this commitment. Our programme aims to respond to the diversity of children's cultures, faiths and family backgrounds. Equal time and provision is allocated to all groups but there may be occasions where pupils with Special Educational Needs are given additional support from a member of staff.

In our programme of Sex and Relationship education the needs of boys and girls are considered. Teachers plan a variety of activities to engage both sexes, matching their different learning styles incorporating whole class, group or single sex teaching.

### **The role of parents and carers**

The school is aware that the primary role in children's sex education lies with parents and carers. We therefore build a positive and supportive relationship with the parents and carers of children at our schools, through mutual understanding, trust and cooperation.

Year 5/6 parents are informed by letter when a visit by the School Nurse has been planned. Parents are given the opportunity to discuss the programme of lessons, to explain what the issues are, how they are taught and any questions they may have. We believe that through this mutual exchange of knowledge and information, children will benefit from being given consistent messages about their changing bodies and their increasing responsibilities.

Parents and carers have the right to withdraw their child from all or part of the sex education programme that we teach in our schools. If a parent wishes their children to be withdrawn from sex education lessons, they should discuss this with the Headteacher, and make it clear which aspects of the programme they do not wish their child to participate in. The school always complies with the wishes of parents/carers in this regard. Once a child has been withdrawn they cannot participate in Sex and Relationships Education until the request of withdrawal has been removed. Requests to withdraw / re-instate must be confirmed in writing.

### **Answering difficult questions**

Sometimes an individual child will ask an explicit or difficult question in the classroom. Questions do not have to be answered directly and can be addressed later. This school believes that individual members of staff must use their skill and discretion in these situations and refer to the Headteacher for further guidance/support.

### **Confidentiality**

The School Nurse and teachers conduct sex education lessons in a sensitive manner, and in confidence. However, if a child makes a reference to being involved (or being likely to be involved) in a sexual activity, then the teacher will take the reference seriously, and deal with it

as a matter of child protection. Teachers will respond in a similar way if a child indicates that they may have been a victim of abuse. Any concerns are immediately brought to the attention of the School Child Protection Officers for the school.

### **Monitoring and evaluation and assessment**

Our Sex and Relationship programme is regularly evaluated by the Headteacher. The views of pupils, parents and teachers who deliver the programme are used to review the programme and inform future planning.

The Senior Leadership Team and the Full Governing Body monitor the impact of our Sex and Relationship Education Policy, they give serious consideration to any comments from parents or carers about the sex education programme and make a record of all such comments.

This policy will be reviewed every two years.

### **Responsibility for the SRE policy**

The Standards Committee takes overall responsibility for the definition of the policy, which is ratified by the Full Governing Body. The implementation of the policy, along with any liaison with parents and / or Local Authority is undertaken by the Headteacher at each school.

< ----- End of Policy ----- >