

## Spiritual

Children will reflect upon the wonder of life and creation.

## Moral

Children will reflect upon the consequences of their actions on themselves and on others, particularly when they experience the emotions of growing up.

## Social

Children work collaboratively, negotiate, respecting others' roles within the group and they will have to resolve conflicts as they arise.

## Cultural

Consider how Jesus's teachings have developed our Christian culture.

## RE

Exploring Judaism and the relationship between Jews and God. Q – Does it feel special to belong?

## PSHE

What is a 'Successful Learner'?  
What do I need to do to be a successful learner?

## History

Ancient Egypt.  
Who were the ancient Egyptians? What do we know about them?

## Geography

- Maps of Egypt
- Comparing maps of ancient Egypt to Egypt now.
- River Nile

## Computing

- Using computers for research and understanding the components of a computer.

## French

Animals and colours

## Science

Our topic is living things and their habitats. We will also be having 2 science days where we will focus on working scientifically.

## English

- Recounts of the Christmas holidays.
- Understanding chronological order and the use of sequential words.
- Sentence types – questions, exclamations, statements and
- Yr 3 – paragraphs Yr 2 – expanded noun phrases
- Writing setting descriptions.
- Retelling a story, tweaking part of a story to plan, draft, edit and write their own.
- Proof read for CL FS and punctuation
- Handwriting – revision of cursive letter formation

# Foxes Ancient Egypt

## Art/DT

- Hieroglyphics
- Canopic jars
- Mummies

## Music

Call and response.  
Understanding the role of a conductor to change tempo.  
Singing in a round.

## Mathematics

### Year 2

- Use RUCSAC to answer word problems.
- Recall the multiple of 10 before and after a 2 digit number.
- Use estimation for addition and subtraction question.
- Making amounts of money using a variety of coins.
- Giving change.
- Using tally charts and bar charts.
- Understanding the different between bar charts and pictograms.
- Interpret different charts and answer questions.
- Recap telling the time to the nearest 5 minutes.

### Year 3

- Use RUCSAC to answer word problems.
- Use reasoning to investigating numbers.
- Column addition
- Find totals of coins including £ and p
- Give change.
- Create bar charts and use them to show data.
- Order and compare time.
- Answer word problems based on time and money.

## PE

- Games
- Team work.

## Extra Information

### Homework

- Children will have a weekly list of spellings, given out each **Friday**. They will practise these in school but also need to revise at home in preparation for their weekly spelling test which will be the following Thursday.
- The class will have a homework challenge every term. This challenge is linked to our class topics. The homework will have up to 6 different tasks and the children are expected to complete at least 3 of them. Those who achieve all 6 will be rewarded with a well-earned star.
- There will be English and Maths homework set, however this will not be weekly as it will be set as and when it is needed according to class teaching. The homework will always have the set and due date on it.
- If your child needs help with any homework, please make sure they tell us **before** the work is due so we can offer support.
- Daily reading and passport practice. Children are rewarded in class for home reading and for passport practice if their link books **have been signed by an adult**. Children are expected to read every day, though can have weekends off!

### PE

Please ensure your child has their PE kits in school at all times. This should include a blue school top, navy or black shorts and jogging bottoms, trainers, a pair of socks, and the school PE hoodie or a navy blue hoodie.

### Worship

Our theme is 'Wisdom'.

We are learning about proverbs, considering wise advice and stories of wisdom from the Bible. We are questioning what wisdom is, how to acquire it and what makes a person wise as opposed to knowledgeable.